**All students have their own support/programming team:**

 **Student, Parents, and Teacher**

**Turtle River School Division**

**Educational Team**

**Educational Assistant**

### Speech-Language

**Pathologist**

 Divisional

 Resources

**Educational Psychologist**

**Resource Consultant**

**Student Services Coordinator**

**SUPPORT TEAM**

 **Other**

Agencies

In-School Team

Educational Assistant

Classroom Teacher

#### Student

Parent/

 Guardian

## Resource

### Teacher

###  Principal

**Social Worker**

Physical Therapist

 Community Resources

Occupational Therapist

**Schools** **Telephone**

Alonsa School 204 767-2168

École Laurier 204 447-2068

Glenella School 204 352-4253

Grass River 204 352-4410

McCreary School 204 835-2083

Parkview School 204 967-2572

Ste. Rose School 204 447-2088

**Student Services Team**

**Student Services Coordinator**

Bev Szymesko Division Office

Phone: 204 835-2067 Ext. 3

**Resource Teachers**

Amanda Asham Alonsa School

Christine VanHumbeck École Laurier

Wendy Sacharko Glenella School

Amanda Slawinski Grass River School

Pat Blake McCreary School

Vern McMichael Parkview School

Shari Shankaruk Ste.Rose School

**Literacy/Numeracy Consultant**

Pat Blake Division Office

Phone: 204 835-2067 Ext. 207

**Speech Language Pathologist**

Trudy Campbell Division Office

204 835-2067 Ext. 211

**Community School Connector**

Amanda Gurke Alonsa School

204 767-2168

**Student**

**Services**

**in**

**Turtle River**

**School Division**

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**“Learning today for**

**Tomorrow”**

**2023-2024**

**Inclusion**

Inclusion is a way of thinking and acting that allows every individual to feel accepted, valued, and safe. An inclusive community consciously evolves to meet the changing needs of its members. Through recognition and support, an inclusive community provides meaningful involvement and equal access to the benefits of citizenship. In Manitoba, we embrace inclusion as a means of enhancing the well-being of every member of the community. By working together, we strengthen our capacity to provide the foundation for a richer future for all of us. (MB Education and Youth, 2007)

**Student Services Student**

Services consists of staff and services provided by the school division for all students who may experience communication, academic, behavioural, emotional, social or health care needs. Student Services in Turtle River School Division are directed by the Student Services Coordinator/Resource Consultant who provides leadership and support to the special services program.

**School Psychologist**

Turtle River School Division accesses the following psychology services on a contract basis:

- Student Assessment

- Program Recommendations

- Consultation

Referrals for psychological services are made through the Resource Teacher.

**Resource Teachers**

Resource Teachers have specialized training and experience in developing programs and strategies to meet a wide range of student needs. Resource Teachers in each school provide direct and indirect services to students who require extra support in their school programs. They work collaboratively with students, teachers, parents, clinicians, and administrators to develop effective and successful programs for all students. Resource Teachers work with parents and staff to coordinate specialized services and provide program accommodations.

**Educational Assistants**

Educational Assistants work directly with students under the guidance and supervision of the Classroom Teacher, Resource Teacher, and School Administrators to provide appropriate educational programming. Educational Assistants work with individuals and/or small groups of students, assist teachers in the supervision of students, assist in class and school activities, and assist students with special needs.

**Speech and Language Pathologist**

The Speech and Language Pathologist works with students who require extensive services in the development of communication skills. The SLP provides assessment, program planning, materials, and demonstration therapy. The targeted areas of communication include: language, speech, phonological awareness, voice, fluency, and social language skills.

**Children’s Therapy Initiative**

Children’s Therapy Initiative – Prairie Mountain Regional Health Authority – coordinates the delivery of therapy services for children within the boundaries of the Prairie Mountain Regional Health Authority. Therapy services include those of Occupational Therapy, Physiotherapy, Speech Language Pathology, and Audiology. Referrals may be made through the Resource Teacher.

**Unified Referral Intake System – U.R.I.S.**

The U.R.I.S. nurse assists in developing individual health care plans with parents for children who have special health care needs. The U.R.I.S. nurse trains school staff on the required procedures when responding to the child’s health care needs or emergencies.

**Community Schools Connector**

The Community Schools Connector, in Alonsa School, provides, as a liaison, counseling, and programming services to students, parents, and school. The CSC provides suggestions on meeting emotional needs so students can become more effective learners.